

Diploma Programme Programme du diplôme Programa del Diploma

Markscheme

May 2019

Biology

Standard level

Paper 2





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Section B

Extended response questions - quality of construction

- Extended response questions for SLP2 carry a mark total of [16]. Of these marks, [15] are awarded for content and [1] for the quality of the answer.
- **[1]** for quality is awarded when:
 - the candidate's answers are clear enough to be understood without re-reading.
 - the candidate has answered the question succinctly with little or no repetition or irrelevant material.

Section A

| C | Question | | Answers | Notes | Total |
|----|----------|----|---|---|-------|
| 1. | а | i | Sierra Leone ✓ | | 1 |
| 1. | а | ii | Liberia 🗸 | | 1 |
| 1. | b | | country with biggest population/Mali has lowest number of deaths <i>OR</i> country with smallest population/Liberia has biggest number of deaths ✓ | OWTTE | 1 |
| 1. | С | | greater density means more frequent contact with infected people/animals \checkmark | Need both greater density and frequency of contact | 1 |
| 1. | d | | a. overall pattern similar in both/both show a rise and a fall in the infections ✓ b. both countries show an increase during 2014 OR neither country shows an increase in 2015 ✓ c. both show a sudden drop at one point OR sudden drop earlier «Oct–Nov 14» in Liberia than in Guinea «Dec 14, Jan 15» ✓ d. Guinea fluctuates whereas Liberia rises to a peak and then decreases/no fluctuations ✓ e. epidemic starts earlier «in April 14» in Guinea than in Liberia «in June 14» ✓ f. epidemic peaks earlier «Sept 14» in Liberia than in Guinea «Dec 14, Jan 15» ✓ g. epidemic lasts longer in Guinea than it does in Liberia | | 3 max |
| | | | OR last case recorded in Liberia Feb 15 while cases continue «at least» until May 15 in Guinea ✓ h. numbers of cases in Guinea generally lower than in Liberia OR number of cases higher in Liberia than in Guinea ✓ | | |

(continued...)

(Question 1 continued)

| C | uestion | Answers | Notes | Total |
|----|---------|--|-------|-------|
| 1. | е | a. improved medical care/support/supplies/equipment/training of staff/hygiene/distribution of vaccine ✓ | OWTTE | |
| | | b. improved understanding of how to avoid infection «amongst public»/greater awareness in society/better education ✓ | | |
| | | c. rise in number of deaths means fewer infectious individuals \checkmark | | |
| | | d. impact of disease control measures/control policies/quarantine/isolation \checkmark | | 2 max |
| | | e. drop in the number of fruit bats \checkmark | | |
| | | f. maybe seasonal changes/weather changes ✓ | | |
| | | g. people may have left the area \checkmark | | |
| | | h. international aid arrives 🗸 | | |
| 1. | f | a. cells not killed/few cells killed «even at high concentrations» 🗸 | | |
| | | b. «T-705» effective/viruses reduced/viruses killed at 100 µM OR «T-705» very effective/viruses much reduced/nearly all viruses killed at 1000 µM ✓ | | 2 max |
| | | c. virus concentration decreases as T-705 concentration increases ✓ | | |
| | | d. drug has «high» potential for treatment «at high enough concentration» ✓ | | |
| 1. | g | raise awareness/provide information for local population/supply health workers/equipment/ train local staff/share expertise/provide financial support/provide vaccine/travel ban alert to affected country ✓ | | 1 |

| C | Questic | on | Answers | Notes | Total |
|----|---------|----|--|------------------------|-------|
| 2. | а | | «micrograph» <u>C</u> cristae/double membrane is visible/«folds of» membranes inside \checkmark | Must state observation | 1 |
| 2. | b | | a. «double» membrane may have formed when engulfed ✓ b. replicate by binary fission like free-living prokaryotes <i>OR</i> reproduce separate from «host» cell replication ✓ | | |
| | | | c. they have their own «circular» DNA AND reproduce on their own ✓ d. they have «70s» ribosomes AND can manufacture «their own» proteins ✓ e. have organelle«s» similar to free-living prokaryotes ✓ f. similar in size to free-living prokaryotes ✓ g. mitochondrial inner membranes manufacture ATP like bacterial membranes ✓ h. currently there is no free-living prokaryote like a mitochondrion ✓ | | 3 max |

| C | Questi | on | Answers | Notes | Total |
|----|--------|-----------|--|-------|-------|
| 3. | a | i & ii | both labelled clearly as in diagram 🗸 | | 2 |
| 3. | b | | a. valves open and close in response to changes in blood pressure/heart contraction/pumping ✓ b. valve prevents backflow/maintains direction of blood flow ✓ c. valves allow heart chambers to fill/to empty ✓ | | 2 max |
| 3. | c | | a. coronary heart disease/CHD/coronary artery disease/CAD occurs when there is reduction of oxygen to the heart muscle ✓ b. high ratio of LDL to HDL/fatty diet leads to plaque formation in arteries ✓ c. plaque breaks off causing damage that activates blood clot formation ✓ d. clots «in the bloodstream» may block a coronary artery/coronary thrombosis reducing blood flow/oxygen <i>OR</i> clots can cause heart attack/muscle death ✓ e. sickle cell anemia «crisis» produces blood clots «that can cause coronary/arterial blockage» ✓ | | 2 max |

(Question 3 continued)

| Q | Question | | Answers | Notes | Total |
|----|----------|--|--|-------|-------|
| 3. | d | | a. produce antibodies ✓ | | |
| | | | b. memory cells confer immunity ✔ | | |
| | | | c. specific immunity results from production of antibodies specific to a particular antigen \checkmark | | 2 max |
| | | | d. recognize pathogens ✓ | | |
| | | | e. destroy foreign cells/cancer cells ✓ | | |

| 4. | а | type I: | |
|----|---|--|-------|
| | | a. carry out gas exchange <i>OR</i> diffusion of gases/CO ₂ /O ₂ ✓ | 2 max |
| | | type II: | |
| | | b. secrete fluid/surfactant ✔ | |
| 4. | b | a. O₂ concentration in alveolar air greater than in capillary/blood «prior to gas exchange» OR hemoglobin in blood binds oxygen maintaining the concentration gradient ✓ | |
| | | b. O_2 gas dissolves in water lining the alveolus \checkmark | 3 max |
| | | c. O₂ <u>diffuses</u> through wall of alveolus and capillary into blood √ | |
| | | d. CO_2 concentration in blood greater than in alveolar air «prior to gas exchange» \checkmark | |
| | | e. CO_2 diffuses through wall of capillary and alveolus into alveolar airspace \checkmark | |

| C | Question | | Answers | Notes | Total |
|----|----------|--|--|-------------|-------|
| 5. | а | | fur/hair/mammary glands/feed young with milk/three inner-ear bones/lungs ventilated by diaphragm/lungs contain alveoli ✓ | | 1 |
| 5. | b | | <i>Canis aureus</i> /golden jackal <i>AND Canis lupus</i> /grey wolf <i>√</i> | Both needed | 1 |
| 5. | C | | Hapalemur aureus/Golden bamboo lemur AND Canis aureus/golden jackel/Canis lupus/grey wolf/Vulpes vulpes/red fox OR Vulpes vulpes/red fox AND Canis aureus/golden jackal/Canis lupus/grey wolf/Hapalemur aureus/golden bamboo lemur √ | | 1 |

| 6. | а | male because Y chromosome present OR male because sex chromosomes/last two chromosomes/pair 23 are unpaired/different «from each other»/not homologous ✓ | | 1 max |
|----|---|--|-------------|-------|
| 6. | b | 21 AND Down syndrome/trisomy 21 ✓ | Both needed | 1 |

Section B

Clarity of communication: [1]

The candidate's answers are clear enough to be understood without re-reading. The candidate has answered the question succinctly with little or no repetition or irrelevant material.

| Q | uestio | n Answers | Notes | Total |
|----|--------|--|-------|-------|
| 7. | а | a. DNA is unwound/strands are separated «by RNA polymerase» 🗸 | | |
| | | b. new nucleotides attached to template strand «by RNA polymerase» \checkmark | | |
| | | c. <u>complementary</u> base pairing/base pairing with an example OR adenine with thymine/uracil with adenine/cytosine with guanine/guanine with cytosine ✓ | | 4 max |
| | | d. mRNA detaches from template \checkmark e. DNA rewinds \checkmark | | |
| 7. | b | a. facilitated diffusion by channel proteins ✓ | | |
| | | b. active transport by protein pumps OR protein pumps eg sodium-potassium ✓ | | |
| | | c. cell recognition by glycoproteins/protein receptors \checkmark | | 4 max |
| | | d. communication/receptors for hormones/signal molecules ✓ | | |
| | | e. cell adhesion 🗸 | | |
| | | f. allow up to one additional mark for AHL material \checkmark | | |

(continued...)

| (| Question | Answers | Notes | Total |
|----|----------|---|-------|-------|
| 7. | Question | Answers a. natural selection is caused by selection pressures in the environment OR example of a selection pressure ✓ b. natural selection requires that variation exists within a species ✓ c. variation arises randomly due to mutation OR variation is enhanced by meiosis/sexual reproduction ✓ | Notes | Total |
| | | d. over-production of offspring promotes selection <i>OR</i> natural selection occurs when there is competition/overpopulation/predators/environmental changes/changes in selection pressures √ e. well adapted individuals/individuals with best variations survive to reproduce/survival of fittest √ | | 7 max |
| | | f. «frequency of» genes/alleles conferring an advantage are selected for OR genes/alleles conferring a disadvantage are selected against √ | | |
| | | g. genetic divergence/difference increases OR natural selection «genetically» isolates members of a species so eventually they can no longer produce fertile offspring ✓ | | |
| | | h. genetic divergence» leads to reproductive isolation \checkmark | | |
| | | i. geographical/behavioural/ecological factors may lead to «reproductive» isolation \checkmark | | |
| | | j. prolonged «reproductive» isolation leads to speciation \checkmark | | |
| | | k. up to one additional mark for AHL information \checkmark | | |

| C | uestion | Answers | Notes | Total |
|----|---------|---|-------|-------|
| 8. | a | a. «detritivores» obtain nutrition from detritus/waste/dead bodies ✓ b. are heterotrophic ✓ c. removes large waste/cleans up the ecosystem OR helps control spread of disease ✓ d. facilitates further decomposition ✓ e. contribute to the supply of «inorganic» nutrients for autotrophs/nutrient cycling OR improve soil conditions/aeration ✓ | | 4 max |
| 8. | b | a. amylase is an enzyme ✓ b. secreted by salivary glands/pancreas ✓ c. active/released into the mouth/small intestine ✓ d. acts on starch/polysaccharides ✓ e. breaks «glycosidic» bond by hydrolysis/adding water ✓ f. converts insoluble/large molecule to soluble/small molecules ✓ g. product is maltose/disaccharide/sugar molecule ✓ | | 4 max |

(continued...)

(Question 8 continued)

| Question | | on | Answers | Notes | Total |
|----------|---|----|---|-------|-------|
| 8. | С | | a. plants convert light energy into chemical energy by photosynthesis \checkmark | | |
| | | | b. photosynthesis takes place in chloroplasts ✔ | | |
| | | | c. chloroplasts «are organelles that» contain the pigment chlorophyll \checkmark | | |
| | | | d. chloroplasts/chlorophyll «in plants» absorb sunlight ✔ | | |
| | | | e. «chlorophyll» absorbs red AND blue light most effectively √ | | |
| | | | f. light causes photolysis/splits water molecule ✔ | | 7 max |
| | | | g. carbon dioxide AND water are reactants «in photosynthesis» √ | | . max |
| | | | h. glucose AND oxygen are products «of photosynthesis» √ | | |
| | | | i. light intensity is a limiting factor for the <u>rate</u> of photosynthesis \checkmark | | |
| | | | j. organic/carbon compounds/glucose provide food/stored energy «for plant itself, animals, food chains» ✓ | | |
| | | | k. up to one additional mark for an accurate detail from AHL \checkmark | | |

(Plus up to **[1]** for quality)